



Call for Proposals

Join DCYDE!

DCYDE! is a European project dedicated to strengthening Digital Global Citizenship Education (D-GCE) through dialogical, participatory and hybrid learning approaches. The project brings together educators, civil society organisations, youth organisations, and partners from Europe and the Global South to collaboratively address global challenges through digitally supported learning and youth-led action.

A core principle of the project is meaningful collaboration with partners from the Global South, who are involved from the outset as co-designers and co-facilitators. The training approach recognises diverse educational, cultural and technological contexts and supports participants in adapting methods and content to their local realities. Digital collaboration and documentation are facilitated through the self-hosted, open-source platform “Collaboratorium”¹, which serves as the central working and learning environment of the DCYDE! project.

To achieve these goals, we are establishing a pool of experts and trainers to conduct dialogical and digitally supported GCE multiplier seminars.

Roles and Responsibilities

GCE Trainer (2 positions)

- **Responsibilities**

- Design, prepare, and facilitate interlinked training modules within a four month EU Train-the-Trainer cycle. In consultation with the DCYDE! GCE working group, deliver a hybrid Train-the-Trainers (TTT) cycle focused on dialogical GCE. Target groups are educators, trainers, CSO members and multipliers from EU project partner countries, as well as partners from the Global South.
- Teach hybrid GCE moderation skills to both aspiring and experienced multipliers and trainers of global learning and GCE.
- Facilitate 8 training sessions (7 online one-day sessions and 1 in-person session with a hybrid approach), through the Collaboratorium platform.
- Coach future trainers who will be able to independently implement national and regional Train-the-Trainer cycles to multipliers (educators, CSOs, youth organisations) and to mentor young people in developing and carrying out dialogical and digitally supported GCE activities in digital collaboration with another country.
- Pay particular attention to the integration of cross-cutting themes such as gender equality, discrimination sensitivity, decolonial perspectives (but nevertheless action- and future-oriented) and power awareness throughout the entire training cycle.

¹ The Collaboratorium is a digital platform for communication, collaboration, and coordination for people active in the field of development education and awareness raising.

- **Objective**
 - Equip multipliers and trainers with practical skills and methodologies for implementing hybrid and digitally supported GCE activities at an international level.
- **Timeline**
 - February to the end of June 2026: 7 online and 1 in-presence-session:
 - 20th of March, 26th of March, 18th of April, 30th of April, 7th of May, 28th of May, 13th of June 2026. The session 23rd of June will be held in-person in Poznań, Poland.

Who should apply?

We are seeking experienced professionals in Global Citizenship Education (GCE), Digital Global Citizenship Education (D-GCE), online-based communication, hybrid and digital learning, or related fields. Applicants should:

- Have a strong background in GCE methodologies and competences, with a specific focus on experiential, transformative and hybrid learning experiences.
- Show proven experience in designing GCE resources, tools, and activities.
- Demonstrate experience in delivering educational programs, particularly in GCE contexts.
- Demonstrate expertise in facilitating training sessions, with international experience preferred, in hybrid, digital or analogue formats.
- Be familiar with relevant competence frameworks (e.g. GCE, 21st Century Skills, Lifelong Learning, etc.) at European and, preferably, international level.
- Show a commitment to promoting gender equality and inclusivity in education.
- Have an excellent command of English (both written and spoken); proficiency in additional languages is an advantage.
- Provide relevant certificates proving their qualifications and suitability for the respective role.
- Possess experience in creating learning environments for both young people and adults.
- Be open to creative learning methods, as youth activities will result in creative digital multimedia outputs per group to showcase their learning.

Why join DCYDE?

- Collaborate with an international team dedicated to innovative education.
- Shape the future of hybrid learning and Global Citizenship Education.
- Contribute to building inclusive, transformative educational practices.
- Engage in action-oriented, future-focused work that bridges theory and practice in global citizenship education.
- Build meaningful partnerships across Europe and worldwide through collaborative, hands-on learning experiences.

Selection Criteria

Applicants will be assessed based on:

1. **Professional Experience (30 %):**
 - a. Experience in Global Citizenship Education (GCE), hybrid/digital learning, or related fields.
 - b. Proven ability to design and deliver educational programs (where relevant).
2. **Skills and Expertise (25 %):**
 - a. Strong GCE facilitation skills, with international experience preferred.
 - b. Proficiency in digital tools and hybrid learning methods.
 - c. Fluent in English (written and spoken); additional languages are a plus.
3. **Commitment to Inclusion (15 %)**
 - a. Focus on gender equality, diversity, and inclusion in education.
 - b. Strong communication and teamwork skills.
4. **Qualifications (10 %):**
 - a. Relevant academic qualifications and certifications.
5. **Financial offer (20 %):**
 - a. Competitive daily rate. Please provide a daily rate including VAT, considering design, preparation, and communication with partners for the 8 training days.

How to apply?

Please submit your application via <https://ewnt.limesurvey.net/DCYDE>, including:

- Your CV.
- A brief letter of interest detailing your relevant experience and availability, addressing the following questions:
 - What can hybrid mean in a GCE context?
 - What approach would you prefer for implementing hybrid GCE activities?
 - In what way is perspective change important for the implementation of GCE activities?
- Copies of certificates verifying your qualifications.
- Financial offer (daily rate including VAT, considering design, preparation, and communication with partners for the 8 training days).

The applicant/tenderer must be a natural person, a legal entity, or a consortium of legal and/or natural persons.

The EU Train-the-Trainer experts will be selected by a jury of 7 members consisting of the international project team: project coordinators, the main programme coordinator, the GCE coordinator, and board members.

Applications are accepted until 24/02/2026 and should be sent via <https://ewnt.limesurvey.net/DCYDE>. Questions regarding the call for proposals can be submitted until 20/02/26 to f.weiland@ewnt.org (subject line: APPLICATION DCYDE!). Responses will be provided by 23/02/26.

We are committed to an inclusive application process. If you require reasonable accommodations or alternative formats for the application materials, please contact f.weiland@ewnt.org in advance.

Data Protection

Your personal data will be processed in accordance with GDPR for the purpose of this selection procedure. Data will be stored for 2 years and accessible only to the selection jury. By submitting your application, you consent to this data processing. You have the right to access, correct, or delete your data by contacting f.weiland@ewnt.org.

At the latest by 13/03/26 you will be informed of the outcome of the selection procedure. Selected trainers will enter into a Service Agreement with Eine Welt Netzwerk Thüringen e. V. covering deliverables, intellectual property rights, payment terms, and cancellation policies



Co-funded by
the European Union

Co-funded by the European Union. Views and opinions expressed are however those of the DCYDE! consortium only and do not necessarily reflect those of the European Union or European Commission. Neither the European Union nor the granting authority can be held responsible for them.